

Start Date (MM/DD/YYYY):

### **Navy Child and Youth Programs Registration Form**

Child's Name (Last, F	irst, Middle):		Sex:		Birthdate	e (IVIIVI/I	DD/YYYY):			Age:	
Name of Child's Scho	ool (if applicable):			,		Child's	School G	rade Le vel	(if appli	cable):	
Registering for:	CDC CDH 24/7 Center	SAC YP YSF	Type of Car	e:	Full-Time Part-Tim Part-Day	ie	ment	Before S After Sch Before &	ool	ourly Care	Hourly Care School Camp
Sponsor's Name (La	st, First, Middle):	Ra	nk/Rate:	Bran	rch:		Status:	ACT CRT	CIV RES	RET COM CIV	СҮР
Home Address (indu	de City and Zip Co	ode): Liv	es on base	Lives	offbase	•					
Home Phone (indude	e area code):	Cel	l Phone(indude	earea	code):		EmailAd	dress:			
Duty Station/Place o	f Employment (inc	dude addres	s, city, and zip c	ode):			Work Ph	one:		PCS Date (if (MM/DD/Y	
Type: Duall	e Parent Military orking Spouse/Par	S <sup>.</sup>	T Working Spo tudent Spouse, Inemployed Sp	/Partne	er		Brand	e/Partner is ch: /Rate:	Militar	y:	
Spouse's/Partner's N	ame (Last, First, N	⁄liddle):					Spouse's	/Partner's	Plaœ of	Employment	or School:
Spouse's/Partner's W	/ork Phone:	Spo	ouse's/Partner's	CellF	hone:		Spouse's	/Partner's	Email A	ddress:	
Child has sibling(s) enr	olled in a nother Ch	nild and Yout	th Program:	Yes	No (I	lf yes,li	st child(rer	n)'s name a	nd prog	ram)	
(At least 2 local emerg			on Contacts (ma ild's parent(s)								rs as pos sible)
Name		Rela	ationship to Chi	ld	Home Pho	one	Work Ph	one		Cell Phone	
(Authoriz	Non-Emergency ed to pick up the										
Name		Rela	ationship to Chi	ld	Home Pho	ne	Work Ph	one		Cell Phone	
			Consent for A	mbula	nce for Em	ergenc	y Care				
I hereby give my cons	ent for an authori	zed Navy CYF	P Professional t	o call	a n a mbular	nce for r	my child, _				
in the case of a medic emergency prior to su				-				-	_	-	the event of an
Name of Child's Medi			e place a carry ii	ie dica				ot needed			
Name of Policy Holde	r				Name o	f Child'	s Physiciar	1			
Sponsor's Consent for SIGN HERE	Ambulance for Er	me rgency Ca	re		•					Date	
Sponsor's Signature at (Signature indicates the SIGN HERE		vided true ai	nd accurate info	ormat	ion to the b	est of h	is/her kno	wledge)		Date	
CYP Representative's s form <u>and</u> verified the f	-			YP Rep	oresentativ	e has re	viewed th	e registrati	on	Date	

AUTHORITY: P.L. 101-89, Sec, 1507, "Military Child Care Act of 1989;" Title 5 U.S.C. 301 Department Regulations; E.O. 9397; and OPNAVINST 1700.9 "Child and Youth Programs."

PURPOSE: To provide Child and Youth Programs (CYP) with authorization for medical treatment in emergency situations; identify children and sponsors; record required immunizations, and record known allergies and special instructions.

ROUT INE USES: Information may be furnished to military or civilian doctors or hospitals in the course of obtaining medical attention for children. The SSN is necessary so that the Child and Youth Programs can identify the individual and his/her records. Information furnished may be disclosed to any DoD component, and upon request, to other federal, state and local governmental agencies in the pursuit of their official duties relating to proper child care. Finally, the information may be disclosed to law enforcement activities for the purpose of litigation.

VOLUNT ARY DISCLOSURE: Furnishing the information is voluntary; however, failure to provide the requested information could result in denial of a child's admission to the CYP.

Requiring Directive OPNAVINST 1700.9



#### **Navy Child and Youth Programs Registration Form**

#### Instructions for Completing the Navy Child and Youth Programs Registration Form

- 1. A separate Registration Form shall be completed for each child being registered.
- 2. The parent shall complete all the information about the family and/or child.
- 3. For the "Registering for" block, check the program(s) for which you are registering (CDC Child Development Center, SAC School Age Care, CDH Child Development Home, YP Youth Programs, YSF Youth Sports and Fitness, 24/7 Center)
- 4. For the "Status" block, check any category that applies to the status of sponsoring parent and/or military spouse, if applicable (Key: ACT Active Duty, RET Retired, RES Reservist, CIV DoD Civilian, CTR DoD Contractor, COM CIV Community Civilian, CYP CYP Employee).
- 5. Medical insurance policy numbers are not required for parents who are active duty.
- 6. After completing the form, sign and date all required signature blocks. This is verifies that all information is correct and validates the agreement to allow transport for medical or other emergencies.
- 7. If information becomes outdated during the year (before the next year's annual registration), the parent may cross out the incorrect or outdated information and write in ink the new updated information. Initial and date any updated information on the form.
- 8. Annually, a new form shall be completed, signed, and dated.
- 9. A CYP Professional (e.g., Operations Clerk, Director, CDH Provider, etc.) shall sign and date in the CYP Professional signature boxes as witness to the parent's signature and date.



### **NAVY CHILD AND YOUTH PROGRAM PERMISSION STATEMENTS 1700/43**

	Requiring Directive OPNAVINST 1700.9E
Child's Name (Last, First, Middle):	Start Date (MM/DD/YYYY):
Sponsor's Name (Last, First, Middle):	
SPONSOR RELEASES, PERMISSIONS, AND AC	CKNOWLEDGEMENTS
Hold Harmless Release: I agree to release and hold harmless the United States, it against any claims, demands, actions, debts, liabilities, judgments, costs, or attorning any manner predicated upon his/her participation in any Navy MWR/CYP activ loss or damage to property, any injury or death of any person, in any manner cau officers, its agents, or its instrumentalities except in cases of gross negligence. In required to sign the Hold Harmless Release.	ney's fees arising out of, claimed on account of, or rity, use of facilities and/or equipment including any used or contributed to by the United States, its
Sign Here Sponsor's Signature/Date:	
Media Release: I grant permission for my child to be included in the use of the fopublicity of the CYP community without further permission from me—photograp facility and media such as social media (e.g., Facebook, Twitter), military installat Gold, etc. I have listed below any exceptions to this release (e.g., "Pictures of my oposted or published anywhere outside of the center." Or, "My child may have his be videotaped.").	ollowing formats for the purpose of education and this, video, and audio recordings used in the CYP tion website, CNIC CYP website, Teaching Strategies child may be posted in the center, but may not be s/her picture taken, but I do not want him/her to
Exceptions (list any exceptions to the media release; if none, enter "None"):	
Permission Signature/Date:	
<u>Denied</u> Permission Signature/Date:	
<b>Topical Non-Prescription Product Application Permission:</b> I understand there mi non-prescription product—for his/her own health, safety, and comfort—such as understand that I must provide these types of topical products and I grant permismy child when needed to prevent diaper rash, sunburn, bug bites, etc. If I choose not familiar, a Materials Safety Data Sheet will be required for each product.	diaper cream, sunscreen, insect repellent, etc. I ssion for CYP Professionals to apply such products to
Permission Signature/Date:	
<u>Denied</u> Permission Signature/Date:	
Field Trip/Transportation Acknowledgement: I acknowledge that field trips are a child's experience with the CYP. CDC and CDH field trips may include walking in the may be transported in a buggy/stroller) or on the military installation. Some prestransportation, either in a CYP vehicle or a chartered vehicle or bus. YP field trips chartered vehicle or bus to and from schools and field trip locations in the surrous walking distance of the CYP facility and military installation.  Initials/Date:	he immediate CYP and CD home surroundings (infants chool trips may require bus or other vehicle may include transportation via a CYP-operated or unding areas. The YP may also offer excursions within
Acknowledgement of Receipt of the Navy CYP Parent Handbook: I have received	d and understand the policies contained in the Navy
CYP Parent Handbook.	a and anderstand the poneres contained in the Navy
Initials/Date:	
Acknowledgement of Revocation or Invocation of Any of the Above Permissions invoke any of the above permissions or releases in writing at any time. If I choose my responsibility to provide written notification to the CYP requesting the revoca Harmless Release, I understand my child will no longer be permitted to particip	s or Releases: I understand that I may revoke or eto revoke or invoke a permission or release, it is ation or invocation. If I choose to revoke the Hold pate in Navy CYP.
Acknowledgement Signature/Date:  AUTHORITY: P.L. 101-89, Sec, 1507, "Military Child Care Act of 1989"; Title 5 U.S.C. 301 Department Regulations; E.G.	<del></del>
AUTHORITY P.L. 101-69, Sec., 1507, Millidiry Child Cafe Act of 1969; Titles O.S.C. 301 Department regulations; E.	tions: identify children and sponsors: record required immunizations: and

record known allergies and special instructions.

ROUTINE USES: Information may be furnished to military or civilian doctors or hospitals in the course of obtaining medical attention for children. The SSN is necessary so that the Child and Youth Programs can identify the individual and his/her records. Information furnished may be disclosed to any DoD component, and upon request, to other federal, state and local governmental agencies in the pursuit of their official duties relating to proper child care. Finally, the information may be disclosed to law enforcement activities for the purpose of litigation.

VOLUNTARY DISCLOSURE: Furnishing the information is voluntary; however, failure to provide the requested information could result in denial of a child's admission to the CYP.



# NAVY CHILD AND YOUTH PROGRAM HEALTH INFORMATION FORM 1700/52

Child's Name (Last, First, Middle):
Sponsor's Name (Last, First, Middle):
PART A: IDENTIFICATION OF CHILD/YOUTH MEDICAL AND/OR DIETARY NEEDS
(Some of these questions may require additional documentation. Please refer to the instructions on Page 2.)
1. Is there any information we need to know to support your child's medical needs? ☐ Yes ☐ No If "Yes," please briefly describe.
2. Does your child have any allergies or allergic reactions? ☐ Yes ☐ No If "Yes," please list the allergen(s) and corresponding reactions.
3. Does your child have any food intolerances that require food substitutions (e.g., lactose intolerant)? ☐ Yes ☐ No If "Yes," please describe:
PART B: IDENTIFICATION OF MEDICATION NEEDS
4. Does your child require emergency response medication? ☐ Yes ☐ No If "Yes," please describe your child's emergency response medication needs.
5. Will your child need to take medication for any ongoing medical conditions (non-emergency) while in care at the CYP? (does not include medication for temporary needs, such as antibiotics) $\square$ Yes $\square$ No
PART C: OTHER NEEDS REQUIRING ASSISTANCE WHILE IN CARE
6. Does your child require any accommodations to participate in CYP (e.g., alternative communication, physical, sensory, or material adaptations)? ☐ Yes ☐ No If yes, please describe.



## NAVY CHILD AND YOUTH PROGRAM HEALTH INFORMATION FORM 1700/52 (PILOT)

PART D: EARLY INTERVENTION AND SPECIAL EDUCATION
7. Is your child receiving services through an Individualized Family Service Program (IFSP) or Individualized Education Program (IEP)
PART E: EXCEPTIONAL FAMILY MEMBER PROGRAM (EFMP) ENROLLMENT
8. Is your child enrolled in the EFMP?
I acknowledge that all the above information is true and accurate. I understand that if there are changes in my child's health or developmental needs that will require additional assistance in the CYP, I must notify the CYP. Changes to my child's health information may require additional medical documentation and meeting with the Navy CYP Inclusion Action Team (IAT).
<b>Sponsor's Signature and Date</b> (Signature indicates the sponsor has provided true and accurate information to the best of his/her knowledge.)
CYP Professional's Signature and Date (Signature indicates the CYP Professional has reviewed the information provided on this form and will alert the CYP Director immediately to ensure any necessary accommodations are made for the child.)
This form must be reviewed by the parent(s) each year during the annual registration process. If there are no changes to be made, the parent(s) may simply initial and date the form. If there are changes to be made, a new form must be completed.
Sponsor's Initials and Date: Sponsor's Initials and Date: Sponsor's Initials and Date: Sponsor's Initials and Date:

**AUTHORITY**: P.L. 101-89, Sec, 1507, "Military Child Care Act of 1989;"; Title 5 U.S.C. 301 Department Regulations; E.O. 9397; and OPNAVINST 1700.9 "Child and Youth Programs."

PURPOSE: To provide Child and Youth Programs (CYP) with information about your child's overall health and needs that may affect his/her care at the CYP.

**ROUTINE USES:** Information may be furnished to military or civilian doctors or hospitals in the course of obtaining medical attention for children. The information may also be shared with members of the command Inclusion Action Team (IAT) for the purpose of identifying any accommodations your child may need.

**VOLUNTARY DISCLOSURE**: Furnishing the information is voluntary; however, failure to provide the requested information could result in denial of a child's admission to the CYP.



### NAVY CHILD AND YOUTH PROGRAM HEALTH INFORMATION FORM 1700/52 (PILOT)

#### **Additional Information**

The Health Information Form — CNICCYP 1700/52 is used as a screening tool by the CYP to determine whether your child requires additional documentation and resources to support their participation in CYP. If you answer yes to any question (s) on this form, the CYP Director will contact you to obtain additional information to support your child. Depending on your child's needs, the CYP Director may also refer your child to the Inclusion Action Team (IAT). The Inclusion Action Team (IAT) is a team of professionals that collaborates to support the full inclusion of children with diagnosed or undiagnosed disabilities, differing abilities, or special needs. These experts in the fields of medicine, therapy, family services, special education, and general education help CYPs locate resources for families and identify reasonable accommodations that can be implemented to support a child's success in that CYP. If the CYP Director feels your child may benefit from a referral for IAT support, you are always consulted first and encouraged to participate in the discussion. You are the expert on your child, and as such, you are the most valuable member of the IAT.

Additional documentation required varies depending on each child's needs, but may include the following items:

Emergency Action Plan (EAP): The EAP tells CYP staff how to respond to your child or youth's needs in case of a medical emergency (e.g., a youth with a severe peanut allergy accidentally eats peanut butter). EAPs must be developed, completed and signed by their health care providers. EAPs may be provided by the child or youth's health care provider or the CYP can provide an EAP template for the health care provider to use.

Medication Administration Form: This form is required for all children who need administration of prescription medication at the CYP and must have the following signatures: (1) health care provider signature on written instructions, including the type of medication, dosage, frequency, and duration of the administration period (e.g., 3 weeks, 1 year, indefinite), and (2) parent signature, giving consent for authorized employees to administer medication while the child is at the CYP. If the form is for emergency response medication, an EAP is also required.

Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP): Children or youth who have received (or are receiving) early intervention or special education services from a school district will have an IEP and/or IFSP. Families are strongly encouraged, but not required, to provide a copy of the IEP or IFSP to the CYP, as this can help the program develop accommodations to meet the child or youth's needs.

#### **Definitions:**

**Food Allergy**: When a child has a food allergy, his/her body responds to food as if it were a threat. The body's immune system response can be mild or, in rare cases, associated with a severe and life-threatening reaction called an aphylaxis. Allergic reactions are highly unpredictable. The severity of one attack does not predict the severity of the next attack. The only way to prevent a life-threatening reaction is strict **avoidance** of the allergen.

**Food Intolerance**: When a child has a food intolerance, it is a reaction of the digestive system and is not dangerous. Although a child may experience gas, bloating, abdominal pain and/or diarrhea, the reactions will pass and the child is not in danger. Children with food intolerances likely do not have prescribed medications for their condition and do not need an EAP. Some common food intolerances are lactose and gluten.



### TEXT MESSAGING CONSENT FORM—CNICCYP 1700/58

**OPNAVINST 1700.9** (series)

In an effort to provide families with up-to-date information, the Navy Child Youth Program (CYP) requests parents to authorize programs to send text messages to parents/guardians and/or youth. All text messages will originate from official Navy email servers or Government-owned cellphones. However, for families with children or youth enrolled in youth sports or Child Development Homes, Youth Sports Coaches and Child Development Home Providers may also contact parents and youth via personal cellphones. Standard messaging and data rates may apply. Text messages may include, but are not limited to the following: special event information, inclement weather updates, sports practice and game status changes, and other relevant CYP information. To minimize intrusion, messages will be sent primarily during typical business hours.

### **Authorization for Text Messaging**

I grant permission for the CYP to send me, the parent/guardian, text message:  Name of Parent/Guardian:	·
Cellphone Number:	
Cellphone Provider:	
I grant permission for the CYP to send my youth text messages at any time. Ye	
Name of Youth:	
Cellphone Number:	
Cellphone Provider:	
Signature of Parent/Guardian	Date



The Navy Child and Youth Program (CYP) Birth to Five Child and Family Profile is designed to help our CYP Professionals get to know your child and family, so that they are best prepared to provide a fulfilling and meaningful experience and to ensure your child's needs are met. Please complete the sections below as fully as possible.

**PARENT/GUARDIAN INFORMATION** 

SPONSOR/PARENT:		COMPLETED	
NAME OF SPOUSE (IF APPLICABLE)		PERSON COMPLETING FORM	
	CHILD INE	ORMATION	
NAME (LAST, FIRST, MI):	CHILD IN	NICKNAME:	AGE:
CHILD'S PRIMARY LANGUAGE:		OTHER LANGUAGES SPOKEN	IN THE HOME:
	FAMILY IN	FORMATION	
SIBLINGS	AGE	EXTENDED RELATIVES/OTHEI (living with the child)	RELATIONSHIP
TE	II IIS AROI	JT YOUR CHILD	
Please describe your child's communication skills (e.g., describe needs, etc.).	, how does	your child tell you what he/she	
Please describe your child's motor skills (e.g., how doe is there a skill that your child is working on, etc.).	es your child	get from one place to another	; crawling, scooting, roll, walk, run,
Please describe your child's self-help skills (e.g., what of shoes, putting toys away, etc.).	can s/he do	by her/himself, help with dress	sing, washing, eating, putting on



### TELL US ABOUT YOUR CHILD

Please describe your child's emotional behavior (e.g., does your child have any fears, how does your child react to changes in routine, how does your child express frustration or anger, what is comforting to your child, etc.).
Toutine, now does your crima express trustration or anger, what is confroiting to your crima, etc.).
Please describe your child's experience with other children (e.g., is this your child's first group experience, do children come to visit, are there friends in the neighborhood, etc.).
What does your child like to do during the day (e.g. favorite activities, songs, toys, etc.).
Many families wonder about how their child is growing or learning compared to other children the same age. Is there anything that
you wonder about how your child is growing or learning?
Is there anything else you would like us to know about your child?
DAILY ROUTINES
DIAPERING/TOILETING
Please describe your child's toileting needs (e.g., toilet training, reminders needed, special words, etc.).
Is there anything special we should know about dressing and undressing your child?



Does your child have any birthmarks or other identifiable markings the staff should be aware of? If so, where an	re they locat	ted?
SLEEPING AND RESTING (Navy CYP requires all infants 12 months and younger be placed on their backs to sleep	ep)	
What signs does your child exhibit when he/she is tired and needs to sleep?		
Please describe your child's daily napping/sleeping routine (e.g., usual nap times, what helps child to fall asleep,	etc.).	
Describe how your child wakes up: (e.g., quickly, slowly, happy, etc.).		
MEALTIME AND INFANT FEEDING		
Please describe your child's eating (e.g., mealtimes, food likes/dislikes, dietary preferences or restrictions, allerg	;ies, etc.).	
Is your infant breastfed? Select Yes (Y) or No (N)	ПΥ	□N
If yes, will mom come to the center/home to nurse? Select Yes (Y) or No (N)	□Y	□N
If no, will you send expressed breast milk?	□Y	□N
If your infant is not breastfeeding, what formula do you use?		
Is your infant eating solid foods? Select Yes (Y) or No (N)	□Υ	□N
If yes, please list which ones, including any finger food:		



TELL US ABOUT YOUR FAMILY
Please describe some of your favorite activities to do as a family.
Please describe special events your family celebrates and what those celebrations might include.
Are there things from home that are special to the family that you would be willing to share? (e.g., family recipes, traditions, etc.).
Are there things from nome that are special to the family that you would be willing to share: (e.g., family recipes, traditions, etc.).
Are there any special skills and talents that members of your family might contribute to the program?
Is there anything else that you would like us to know about your family?



### **FAMILY ENGAGEMENT OPPORTUNITIES**

Child & Youth Programs strives to strengthen the practice of engagement through continuous program improvement. As a component of that philosophy, Navy CYP believes family relations are an essential component of quality child care, the CYP and the

Please check the activities that you might be interested in participating in. Or, add other skills and talents that you would like to contribute to our CYP program!  PIB Chairperson Program PIB Representative Field Trip Volunteer Participating in Activities Attending a CYP sponsored parent education event Making educational materials Reading books to children Assisting with meal time and having conversations with the children Assisting with projects such as art projects or carpentry/building projects Creating bulletin board displays Facilitating or assisting with special activities like planting and maintaining a garden Volunteering as a Youth Sports and Fitness Coach  Other:
<ul> <li>□ Program PIB Representative</li> <li>□ Field Trip Volunteer</li> <li>□ Participating in Activities</li> <li>□ Attending a CYP sponsored parent education event</li> <li>□ Making educational materials</li> <li>□ Reading books to children</li> <li>□ Assisting with meal time and having conversations with the children</li> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> </ul>
<ul> <li>□ Field Trip Volunteer</li> <li>□ Participating in Activities</li> <li>□ Attending a CYP sponsored parent education event</li> <li>□ Making educational materials</li> <li>□ Reading books to children</li> <li>□ Assisting with meal time and having conversations with the children</li> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> </ul> Other:
<ul> <li>□ Participating in Activities</li> <li>□ Attending a CYP sponsored parent education event</li> <li>□ Making educational materials</li> <li>□ Reading books to children</li> <li>□ Assisting with meal time and having conversations with the children</li> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> </ul> Other:
Attending a CYP sponsored parent education event  Making educational materials  Reading books to children  Assisting with meal time and having conversations with the children  Assisting with projects such as art projects or carpentry/building projects  Creating bulletin board displays  Facilitating or assisting with special activities like planting and maintaining a garden  Volunteering as a Youth Sports and Fitness Coach
<ul> <li>□ Making educational materials</li> <li>□ Reading books to children</li> <li>□ Assisting with meal time and having conversations with the children</li> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> </ul> Other:
Reading books to children  Assisting with meal time and having conversations with the children  Assisting with projects such as art projects or carpentry/building projects  Creating bulletin board displays  Facilitating or assisting with special activities like planting and maintaining a garden  Volunteering as a Youth Sports and Fitness Coach  Other:
<ul> <li>□ Assisting with meal time and having conversations with the children</li> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> </ul> Other:
<ul> <li>□ Assisting with projects such as art projects or carpentry/building projects</li> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> <li>Other:</li> </ul>
<ul> <li>□ Creating bulletin board displays</li> <li>□ Facilitating or assisting with special activities like planting and maintaining a garden</li> <li>□ Volunteering as a Youth Sports and Fitness Coach</li> <li>Other:</li> </ul>
□ Facilitating or assisting with special activities like planting and maintaining a garden □ Volunteering as a Youth Sports and Fitness Coach  Other:
□ Volunteering as a Youth Sports and Fitness Coach  Other:
Other:
Parent Signature Date